



America-Italy Society of Philadelphia

230 South Broad Street, Suite 1105 Philadelphia, PA 19102
www.aisphila.org info@aisphila.org 215-735-3250

Professional Development Workshop for K to AP Teachers of Italian

Topic of the course:

How to plan Italian lessons in K-12 schools for collaborative, student centered learning.

VENUE

TEMPLE UNIVERSITY CENTER CITY

1515 Market St. Room 306

Philadelphia, PA 19102

October 2019 – March 2020

Saturday, Oct 19 - 9:00 – 12:00 – 13:00 – 15:30

Saturday, Jan 11 - 9:00 – 12:00 – 13:00 – 15:30

Saturday, Mar 28 - 9:00 – 12:00 – 13:00 – 15:30

3 intensive seminars of 6 hours, every three months. The seminars will be held on Saturday to make it possible for full time teachers working outside Philadelphia to take part.

Welcome coffee and lunch will be provided and will be an opportunity for teachers to get to know each other, socialize and exchange ideas.

Between seminars trainees will follow online sessions and work in groups on the IT platform to produce materials and lesson plans to be presented in the last seminar.

All phases of the course will be held in Italian.

Certificate of attendance will state 90 hours of training (18h workshop attendance; 36h online work; 36h of lesson planning and classroom practice).

Information: info@aisphila.org

[Online registration](#)

COURSE SUPERVISOR

Patrizia Calanchini Monti

Director of Education Office

Consulate General of Italy in Philadelphia



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TRAINERS

K-12 school teachers of Italian

Sharon Walker - Central High School - Philadelphia

James Goetschius – Lenape High School – New Jersey

Adriana Marini Cossetti - Broad Street Elementary School Bridgeton- New Jersey

David Master Shawnee High School – New Jersey

Sabrina Taormina – Scuola Marco Polo

University professors of Italian

Cristina Gagnani - Temple University

Carmelo Galati - Temple University

LillyRose Veneziano Broccia - University of Pennsylvania and president of AATI local chapter

Alessandra Fumagalli – Drexel University

Nadia Magnanini – Drexel University

Online tutors: James Goetschius, Alessandra Fumagalli, Nadia Magnanini

Objectives and purposes

The course aims at presenting Italian teaching best practices with reference to (pre)K-12 schools (all levels) and providing examples of active and collaborative lessons based on a communicative approach in order to train students to an effective use of Italian for linguistic exchange. Italian will be introduced not a school subject but as a means of communication, moving away from a teacher-centered grammar-translation method towards a learner-centered cooperative approach to reach actual productive and receptive competence in the language.

Focus on the learner, authentic language and interesting topics will be crucial elements of the training sessions which will deal with Flipped Learning, the use of media and technology in language teaching, as well as Content and Language Integrated Learning (CLIL) and AP Italian.

Training will focus on classroom practice and not just on theory. Trainers will introduce demo lessons which will then be analyzed by the trainees who will move on to produce their own material and lesson plans based on the examples received.

Workshops will provide an opportunity for a full immersion in the Italian language combining methodological reflection and language improvement for teachers who are not native speakers of Italian.

Having K-12 teachers as trainers will imply a peer to peer approach and ensure that trainers are aware of the strengths and weaknesses of the educational context.

University professors, on the other hand, will provide a scientific supervision and help create the link between Italian learning at K-12 and University level.



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SCHEDULE

Saturday October 19, 2019

8.30 – 9.00 Registration and Welcome Coffee
9.00– 10.00 Flipped classroom, focus on the learner and cooperative learning (Cristina Gragnani)
10.00 – 10.30 Question time and discussion
10.30– 11.30 Flipped classroom, focus on the learner and cooperative learning (Carmelo Galati)
11.30 - 12.00 Question time and discussion

12.00 – 13.00 Lunch

13.00 – 13.30 Guidelines for online work
13.45 – 14.15 Using media in the teaching of Italian (Lillyrose Veneziano Broccia)
14.15 – 15.00 Using media in the teaching of Italian
15.00 – 15.30 Question time and discussion

Saturday Jan 11, 2020

8.30 – 9.00 Registration and Welcome Coffee
9.00 – 9.45 AP Italian - Theoretical framework (Lillyrose Veneziano Broccia)
9.45 – 10.30 Preparing students for AP Italian (Sharon Walker)
10.30 - 11.15 Preparing students for AP Italian (James Goetschius)
11.15 – 12.00 Question time and discussion

12.00 – 13.00 Lunch

13.00 – 13.45 CLIL in Italian for young learners (Sabrina Taormina)
13.45 – 14.30 Content based language learning for Middle and High School (Magnanini - Fumagalli)
14.30 – 15.30 Question time and discussion

Saturday Mar 28, 2020

8.30 – 9.00 Registration and Welcome Coffee
9.00– 9.45 Teaching elementary Italian communicatively (Primary school)-Adriana Marini Cossetti
9.45 – 10.30 Teaching elementary Italian communicatively (High school)- Andrew David Master
10.30 - 11.00 Question time and discussion
11.00 – 12.00 Presentation of group work and trainers' feedback

12.00 – 13.00 Lunch

13.00 – 15.00 Presentation of group work and trainers' feedback
15.00 – 15.30 Course assessment and conclusions



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Workshop at 1515 Market Street, room 306

By Train: Suburban Train Station

By Car: Love Park Garage

